



Year 2 Oak Academy Online Sequenced Lessons

2-week block

In the event of your child being at home isolating, please follow the timetabled lessons below and upload a photograph of all work to your child's Purple Mash platform for their class teacher to offer feedback.

Please see guidance on your child's class page on how to upload photographs.

WEEK 1 - 12 th October				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-64uk0d</p> <p>Maths https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-1-6cw6ar</p> <p>History https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u6cd</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6wtp8t</p> <p>Maths https://classroom.thenational.academy/lessons/representing-information-as-a-bar-model-part-2-6ct62d</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-explore-the-moods-in-a-created-story-c8wkjt</p> <p>Maths https://classroom.thenational.academy/lessons/creating-and-labelling-bar-models-61k6ar</p> <p>Science https://classroom.thenational.academy/lessons/what-lives-in-a-rainforest-habitat-6dqp2r</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-use-the-coordinating-conjunction-but-6hnp4c</p> <p>Maths https://classroom.thenational.academy/lessons/creating-a-bar-model-cth3ee</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-69k30t</p> <p>Maths https://classroom.thenational.academy/lessons/representing-two-step-word-problems-using-bar-models-part-1-6xh34r</p>



WEEK 2 - 19th October

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-6xhpad</p> <p>Maths https://classroom.thenational.academy/lessons/representing-two-step-word-problems-using-bar-models-part-2-c8tp8t</p> <p>History https://classroom.thenational.academy/lessons/where-does-our-food-come-from-75hk8e</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-74r3jc</p> <p>Maths https://classroom.thenational.academy/lessons/representing-comparative-word-problems-using-bar-models-part-1-6qw34r</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-6xk3cd</p> <p>Maths https://classroom.thenational.academy/lessons/representing-comparative-word-problems-using-bar-models-part-2-6hh3ad</p> <p>Science https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-1-70rp6t</p> <p>Maths https://classroom.thenational.academy/lessons/identifying-suitable-bar-models-to-represent-problems-6wr3ec</p>	<p>English The Magic Paintbrush (mood) https://classroom.thenational.academy/lessons/to-write-a-created-story-showing-mood-part-2-ccuket</p> <p>Maths https://classroom.thenational.academy/lessons/applying-knowledge-of-bar-models-to-answer-word-problems-c4u68t</p>



WHISTON WILLIS PRIMARY ACADEMY

Learning for Life

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