



Year 2 Oak Academy Online Sequenced Lessons

2-week block

In the event of your child being at home isolating, please follow the timetabled lessons below and upload a photograph of all work to your child's Purple Mash platform for their class teacher to offer feedback.

Please see guidance on your child's class page on how to upload photographs.

WEEK 1 - 4 th January				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd</p> <p>Maths https://classroom.thenational.academy/lessons/kilograms-70rked</p> <p>Geography https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct</p> <p>Maths https://classroom.thenational.academy/lessons/grams-and-interpreting-scales-75j3qt</p> <p>P.E https://www.youtube.com/watch?v=6v-a_dpwhro</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r</p> <p>Maths https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-of-measurements-6hh66t</p> <p>Science https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er</p> <p>Maths https://classroom.thenational.academy/lessons/multiplication-and-division-of-measures-75hk0e</p> <p>P.E https://www.youtube.com/watch?v=Rz0go1pTda8&t=18s</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d</p> <p>Maths https://classroom.thenational.academy/lessons/word-problems-with-mass-70rked</p>





WEEK 2 - 11 th January				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t</p> <p>Maths https://classroom.thenational.academy/lessons/representing-and-interpreting-data-using-a-pictogram-64r66c</p> <p>Geography https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70p8c</p> <p>Maths https://classroom.thenational.academy/lessons/representing-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d</p> <p>P.E https://www.youtube.com/watch?v=6v-a_dpwhro</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t</p> <p>Maths https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r</p> <p>Science https://classroom.thenational.academy/lessons/what-are-objects-made-from-61qp8d</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-write-a-discussion-part-2-c5gp4t</p> <p>Maths https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e</p> <p>P.E https://www.youtube.com/watch?v=Rz0go1pTda8&t=18s</p>	<p>Discussion: should animals be kept in zoos? https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c</p> <p>Maths https://classroom.thenational.academy/lessons/interpreting-data-from-scaled-pictograms-and-block-diagrams-c9h3gc</p>





WHISTON WILLIS PRIMARY ACADEMY

Learning for Life

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