



Year 5 Oak Academy Online Sequenced Lessons 2-week block

In the event of your child being at home isolating, please follow the timetabled lessons below and upload a photograph of all work to your child's Purple Mash platform for their class teacher to offer feedback. Please see guidance on your child's class page on how to upload photographs.

<u>WEEK 1 – 16.11.2020-20.11.2020</u>				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Reading: Mirror by Jeannie Baker https://classroom.thenational.academy/lessons/to-introduce-the-text-and-author-6ww32e</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket</p> <p>Maths: Problem solving with integer addition and subtraction https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce</p> <p>Geography: Energy and Sustainability https://classroom.thenational.academy/lessons/how-do-we-produce-energy-part-1-c9hp2c</p>	<p>Reading: Mirror by Jeannie Baker https://classroom.thenational.academy/lessons/to-infer-from-images-and-make-comparisons-70tp4d</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce</p> <p>Maths: Problem solving with integer addition and subtraction https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c</p>	<p>Reading: Mirror by Jeannie Baker https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae</p> <p>Maths: Problem solving with integer addition and subtraction https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc</p> <p>Science: Physical and Chemical Changes https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d</p>	<p>Reading: Mirror by Jeannie Baker https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec</p> <p>Maths: Reasoning with large whole numbers https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c</p>	<p>Reading: Mirror by Jeannie Baker https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec</p> <p>Maths: Reasoning with large whole numbers https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c</p>



WEEK 2 – 23.11.2020–27.11.2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading: The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc</p> <p>Maths: Reasoning with large whole numbers https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c</p> <p>Geography: Energy and Sustainability https://classroom.thenational.academy/lessons/how-do-we-produce-energy-part-2-ccv3gd</p>	<p>Reading: The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c</p> <p>Maths: Reasoning with large whole numbers https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r</p>	<p>Reading: The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr</p> <p>Maths: Multiplication and division https://classroom.thenational.academy/lessons/multiples-and-factors-6gr32d</p> <p>Science: Physical and Chemical Changes https://classroom.thenational.academy/lessons/what-is-a-chemical-reaction-and-how-can-we-identify-them-c4t34d</p>	<p>Reading: The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e</p> <p>Maths: Multiplication and division https://classroom.thenational.academy/lessons/factor-pairs-61k3cd</p>	<p>Reading: The Blitz Survivor Stories https://classroom.thenational.academy/lessons/to-consider-how-reading-can-provide-people-with-a-way-of-learning-new-things-c4t64c</p> <p>English: Wild Cats - Non-chronological reports https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd</p> <p>Maths: Line Graphs and timetables https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec</p>

