



KS1 and KS2 History Progression of Skills

KS1			
Chronological Understanding	Interpretation of History	Range & Depth of Historical Knowledge	Historical Enquiry
Understand the difference between things that happened in the past and the present	Use a range of historical sources as a way of finding out about the past	Describe differences and similarities between different historical sources	Identify different ways in which the past is represented
Sequence a set of events in chronological order	Use pictures, photographs, books, videos, artefacts, eye witness accounts, diaries, museums	Recall facts about people and events beyond living memory	Use a wide range of historical sources
Sequence artefacts and historical sources in chronological order	Compare different historical sources	Recount the main events from a significant event in history	Ask and answer questions relating to a range of historical sources
Place important events on a timeline		Use information to describe life in the past and give reasons why people in the past may have acted the way they did	
Describe events that happened to themselves or other people in the past		Describe the differences between then and now	
Use words and phrases relating to the passing and measuring of time such as: a long time ago, when my parents were young, before I was born, when I was younger, years ago, now, decade, century, BC, 20 th Century			

LKS2

Use a timeline to place significant events and people in chronological order

Use terms related to the period studied and begin to date events

Understand more complex terms such as BC and AD and where they fit into a timeline of history

Describe the main changes during a period of history

Understand how some historical events occurred at the same time in different locations (e.g. Prehistoric Britain and Ancient Egypt)

Interpret different accounts/versions of the same key events during time period studied

Identify and give reasons for different accounts/versions of the same key events

Evaluate the reliability and usefulness of different historical sources

Use evidence to reconstruct and describe life in the time period studied

Describe how the lives of rich and poor from the past differed

Recall and offer reasonable explanations for significant events from the time period studied

Describe similarities and differences between people, events and artefacts studied

Describe how some of the things I have studied from the past influence life today

Use a wide range of historical sources

Ask and answer questions relating to a range of historical sources

Discuss the effectiveness of historical sources

UKS2

Place and order time periods, significant people and events on a timeline

Describe the main changes during a period of history

Understand and consider the accuracy of a historical source, evaluating its reliability using key facts

Know that people from the past will have differing points of view on people and events

Explain why people's accounts of people and events differ

Choose reliable sources of information to find out about the past

Give reasons why changes may have occurred and back up with evidence

Describe similarities and differences between events, people and artefacts studied

Know and explain how people and events from the past influence life today

Compare an aspect of life from one time period with another

Compare behaviour and beliefs from one time period with another

Use and discuss the effectiveness of wide range of historical sources

Ask and answer questions relating to a range of historical sources

Identify primary and secondary historical sources

Bring knowledge from several sources together to make a balanced conclusion