

## Personal and Social Development

Children will be encouraged to:-  
Follow our Jigsaw Curriculum;  
Dreams and Goals

Express their feelings and consider  
The Feelings of others.

Show resilience and perseverance  
in the face of challenge.

## Literacy

Children will have the opportunity to:-  
Become immersed in our Literacy Tree Sequences, The  
Magic Paint Brush and Little Red.

Blend sounds into words, so that they can read short  
words made up of known letter-sound correspondences.

Read some letter groups that each represent one  
sound and say sounds for them.

Read a few common exception words matched to the  
school's phonic programme.

## Art and Design

Children will be encouraged to:-

Drawing/painting

Draw and paint human figure

Identify shape and colour of humans and  
animals

Pablo Picasso

Explore, use and refine a variety of artistic  
effects to express their ideas and feelings.

- Return to and build on their previous  
learning, refining ideas and developing their  
ability to represent them.

- Create collaboratively sharing ideas,  
resources and skills.

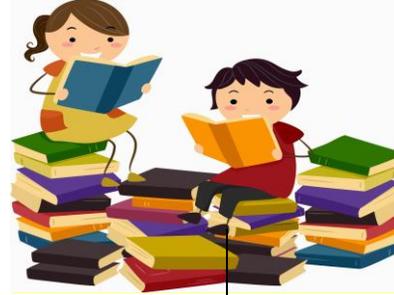
Children's Ideas:  
What would you  
like to do?

Understanding the World  
Children will be encouraged  
to:-

Compare and contrast characters from  
stories, including figures from the past.  
Talk about The Royals and the Monarchy in  
England  
Draw information from a simple map.

Understand that some places are special  
to members of their community  
Recognise that people have different  
beliefs and celebrate special times in  
different ways.  
Celebrate Chinese New Year

## Will you read me a story?



## OUTDOOR AREA

Explore the new bug garden.

Explore the natural world around them.

Describe what they see, hear and feel  
whilst outside.

## Maths

Children will be encouraged to:-  
Work with numbers up to 10, focusing on Number  
Operations and Composition

Explore ordinal aspect of number. Continue to develop  
understanding that numbers are made up of other  
numbers, exploring the concept of splitting/partitioning.  
Continue to develop ability to subitise. Consider how we  
represent numbers. Develop visualisation, Explore and  
investigate number.

## Physical development

Develop the overall body strength, co-ordination, balance and agility needed to  
engage successfully with future physical education sessions and other physical  
disciplines including dance, gymnastics, sport and swimming.

Develop their small motor skills so that they can use a range of tools  
competently, safely and confidently. Suggested tools: pencils for drawing and  
writing, paintbrushes, scissors, knives, forks and spoons.

Follow the Activity for All PE curriculum for Early Years.

## Literacy, Communication and Language

TEXT:



Retell the story, once they have developed a deep  
familiarity with the text; some as exact  
repetition and some in their own words.

Engage in story times.