

Personal and Social Development

Children will be encouraged to:-

- Accept the needs of others and take turns and share resources, sometimes with support from others.
- Understand that own actions affect other people.
- Work as part of a group.
- Be confident speaking to a class group.

Literacy

- Children will have the opportunity to:-
- Understand that information can be relayed in the form of print.
- Begins to read words and simple sentences.
- Use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.
- Read and become immersed in the story , "I am Finch" and "Halibut Jackson" Literacy Tree
- Write simple sentences which can be read.

Art and Design

Children will be encouraged to:-

- Constructs with a purpose in mind, using a variety of resources.
- Use various construction materials to create dens.
- Develop their own ideas through selecting and using materials and working on processes that interest them.

Children's Ideas:
What would you like to do?

Understanding the World
Children will be encouraged to:-

- Looks closely at similarities, differences, patterns and change.
- Show care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns and change.
- Talk about why things happen and how things work.

Do pine cones know it's raining?



OUTDOOR AREA

Natural Art by Andy Goldsworthy
Bark/ Leaf Rubbing

Maths

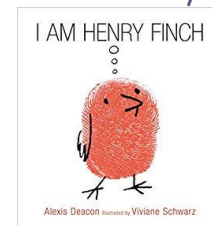
- Children will be encouraged to:-
- Understand the concept of a 'pair'.
- Count forwards and backwards in 1s,
- Recognizing the numeral, Subitizing different amounts.
- Consider how we represent numbers. Develop visualisation, Explore and investigate number.
- Recognise the following as measurements to be selected according to context: length/height, capacity, mass/weight, time, money.
- Knowing that the number does not change if things are rearranged

Physical development

- Children will be encouraged to:-
- Draw lines and circles using gross motor Movements.
- Hold a pencil between thumb and two fingers, no longer using the whole hand.
- Children will have the opportunity to den build. Working on the story of "The Stick Man".

Literacy, Communication and Language

TEXT: Iam Henry Finch



- Listen attentively with sustained concentration to follow a story without pictures or props.
- Listen to stories with repeated refrains and be encouraged to role play.