

P.S.E.D

Follow our Jigsaw curriculum;

Being me in my world.

Following routines, developing our class charter.

Literacy

Children will be encouraged to:

Listen to and joins in with stories and poems, one-to-one, in small groups and whole class.

Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Children will follow the Literacy Texts; Peace at Last, Where the wild things are, The rain on Kapiti Plain

Art and Design

Self Portraits

Colour mixing

Use different sizes of brushes

Working with colours

Paint work

Howard Hodgkin

Children's Ideas:
What would you like to do?

Understanding the World

Looking at maps- comparing our environment with Africa

Geography- Kenya; people from around the world.

Meeting people who will help us

Talking about people who have helped us grow-remembering when we were babies

Create a flag of our family

Do you want to be friends?



Reception 2020

OUTDOOR AREA

Children will explore and discover using natural and open ended resources, including loose parts, science, construction, sand and water

MATHEMATICS

Working with numbers to five "The oneness of one"

Create and extend patterns,

Recognising and repeating sound patterns, Understanding the concept of a 'pair',

Looking at images with lines of symmetry, Identify and reiterate a continually growing pattern.

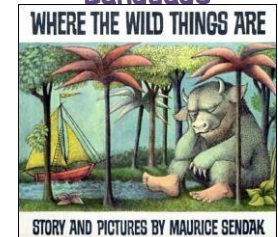
Physical Development

Children will be encouraged to:
Draw lines and circles using gross motor movements.

Hold pencil between thumb and two fingers, no longer using whole-hand

Run and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Literacy, communication and Language



Children will be encouraged to:
Listen to others one to one or in small groups.

Children will be thinking about and discussing
What makes a good friend.

Respond to simple instructions.